

Curriculum Map

Course Title:	Quarter:	Academic Year:
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Essential Questions for this Quarter:

1. How do you determine if an object is living or nonliving? 2. What impact does the environment have on a population?

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
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Fill in first couple week	#	What lesson?	Standard description		Reading Mastery Signature Edition Texts A,B,C 1 st Grade & Adventures in Language Workbook & Worksheets Used throughout year unless otherwise noted
Ongoing	LA 1.1	RM.1 Texts A, B, C	Students will learn and apply reading skills and strategies to comprehend text.	CBA 20-160	
	LA 1.1.1		Concepts of Print:		
Ongoing	LA 1.1.1.a	RM.1 Texts A, B, C	Identify variations in text (e.g., font, size, bold, italic, upper/lower case).		
Ongoing AiL 2 nd -4 th Quarters	LA 1.1.1.b	RM.1 Texts A, B, C AiL Lesson 20-50	Identify punctuation (e.g., period, exclamation mark, question mark, quotation marks).		Library
Ongoing	LA 1.1.1.c	RM.1 Texts A, B, C	Identify parts of a book (e.g., title page, author, illustrator, table of contents).		
	LA 1.1.2		Phonological Awareness		
August - January	LA 1.1.2.a	RM.1 Texts A, B	Blend, segment and manipulate phonemes orally.		

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	LA 1.1.3		Word Analysis		
Ongoing	LA 1.1.3.a	RM.1 Texts A, B, C Spelling Mastery	Know and apply common letter/sound correspondences (e.g. consonant blends, long and short vowel patterns, digraphs, inflectional endings) when reading, writing, and spelling grade-level text.		
AiL 2 nd -4 th Quarters	LA 1.1.3.b	RM. 1 Texts A, B, C AiL 14-77	Use word structure to read words (e.g., onsets, rimes, digraphs, contractions, common compound words).		
Ongoing	LA 1.1.3.c	RM. 1 Texts A, B, C	Recognize and read grade-level (phonetic and non-phonetic) words in text.		
Ongoing	LA 1.1.4	RM.1 Texts A, B, C	Fluency: Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.		
Ongoing	LA 1.1.4.b	RM. 1 Texts A,B,C	Use appropriate pace, expression, and intonation to reflect the meaning of text (e.g., character voices, emotions).		

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Ongoing	LA 1.1.5	RM. 1 Texts A,B,C Science/Social Studies Vocabulary	Vocabulary: Students will build and use conversational, academic, and content specific grade-level vocabulary.		NeSa Word Walls
Ongoing AiL 2 nd - 4 th Quarters	LA 1.1.5.a	RM. 1 Texts A,B,C AiL 14-76	Use word structure elements, known words, and word patterns to determine meaning (e.g., plural forms, simple compounds, base words).		
Ongoing	LA 1.1.5.b	RM. 1 Texts A,B,C	Demonstrate understanding that context clues (e.g., word and sentence clues), and text features exist and may be used to help infer the meaning of unknown words.		
Ongoing	LA 1.1.5.c	RM. 1 Texts A,B,C	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.		NeSa Word Walls
Ongoing AiL 2 nd - 4 th Quarters	LA 1.1.5.d	RM.1 Texts A,B,C AiL 11-67	Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms) to determine word relationships.		
Ongoing AiL 2 nd - 4 th Quarters	LA 1.1.5.e	Science/ Social Studies Vocabulary AiL 6-52	Locate words and determine word meaning using reference materials and classroom resources.		NeSa Word Walls

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Ongoing	LA 1.1.6	RM.1 Texts A,B,C	Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade level literary and informational text.		
Ongoing	LA 1.1.6.a	RM.1 Texts A,B,C	Identify author's purpose (e.g. explain, entertain, inform).		
Ongoing AiL 2 nd - 4 th Quarters	LA 1.1.6.b	RM. 1 Texts A,B,C AiL 28-79	Identify elements of literary text (e.g., characters, setting, events).		
Ongoing	LA 1.1.6.c	RM.1 Texts A,B,C	Identify an author's use of literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification).		NeSa Word Wall
Ongoing AiL 2 nd - 4 th Quarters	LA 1.1.6.d	RM. 1 Texts A,B,C AiL 74-78	Retell major events and key details from a literary text and/or media.		NeSa Word Wall
Ongoing AiL 2 nd - 4 th Quarters	LA 1.1.6.e	RM. 1 Texts A,B,C AiL 74-78	Retell main ideas and supporting details from informational text and/or media.		
Ongoing AiL 2 nd - 4 th Quarters	LA 1.1.6.f	RM. 1 Texts A,B,C AiL 22-77	Identify text features in print and digital informational text.		

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Ongoing AiL 2 nd - 4 th Quarters	LA 1.1.6.g	RM.1 Texts A,B,C AiL 28-79	Identify the basic characteristics of a variety of literary and informational texts.		
Ongoing AiL 2 nd - 4 th Quarters	LA 1.1.6.h	RM.1 Texts A,B,C AiL 1-77	Make connections between own life and/or other cultures in literary and informational text.		
Ongoing AiL 2 nd - 4 th Quarters	LA 1.1.6.i	RM.1 Texts A,B,C AiL 1-81	Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.		
Ongoing AiL 2 nd - 4 th Quarters	LA 1.1.6.j	RM. 1 Texts A,B,C AiL 28-79	Identify the characteristics of organizational patterns found in informational text (e.g., sequence, compare/contrast).		
Ongoing	LA 1.1.6.k	RM.1 Texts A,B,C	Identify and explain purpose for reading (e.g., answer a question, enjoy).		
Ongoing AiL 2 nd - 4 th Quarters	LA 1.1.6.l	RM. 1 Texts A,B,C AiL 1-77 (Picture It)	Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections.		

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Ongoing	LA 1.1.6.m	Teacher Directed	Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.		
Ongoing AiL 2 nd - 4 th Quarters	LA 1.1.6.n	RM.1 Texts A,B,C AiL 1-77 (Picture It)	Make predictions about literary, informational, digital text, and/or media using prior knowledge, pictures, illustrations and titles.		
AiL 2 nd - 4 th Quarters	LA 1.1.6.o	AiL 1-77 (Picture It)	Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).		
AiL 2 nd - 4 th Quarters	LA 1.2	AiL 6-81	Writing: Students will learn and apply writing skills and strategies to communicate.		
AiL 2 nd - 4 th Quarters	LA 1.2.1	AiL 11-81	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.		
AiL 2 nd - 4 th Quarters	LA 1.2.1.a	AiL 11-76	Use prewriting activities and inquiry		

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			tools to generate ideas.		
AiL 2 nd - 4 th Quarters	LA 1.2.1.b	AiL 11-79	Generate a draft that selects and organizes ideas relevant to topic, purpose, and audience, including a clear beginning, middle, and end.		
AiL 2 nd - 4 th Quarters	LA 1.2.1.c	AiL 17-80	Gather and use relevant information and evidence to support ideas.		
AiL 2 nd - 4 th Quarters	LA 1.2.1.d	AiL 16-68	Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.		
Ongoing	LA 1.2.1.e	Teacher Directed	With adult guidance, revise to improve and clarify writing through selfmonitoring strategies and feedback from others.		
Ongoing AiL 2 nd - 4 th Quarters	LA 1.2.1.f	RM.1 Tasks A,B,C AiL 11-81	Provide oral descriptive feedback to other writers.		
AiL 2 nd - 4 th Quarters	LA 1.2.1.g	AiL 28-79	Persevere in writing tasks of various length and complexity.		
Ongoing	LA 1.2.1.h	Teacher Directed	With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).		
AiL 2 nd - 4 th Quarters	LA 1.2.1.j	AiL 28-79	Publish a legible document with		

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			appropriate spaces between letters, words, and sentences in a variety of formats.		
AiL 2 nd - 4 th Quarters	LA 1.2.2.a	AiL 11-81	Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.		
Ongoing	LA 1.2.2.c	Teacher Directed	With adult guidance, conduct and publish research to answer questions or solve problems using resources.		
AiL 2 nd - 4 th Quarters	LA 1.2.2.d	AiL 17-80	Use precise word choice and domain-specific vocabulary to write in a variety of modes.		
AiL 2 nd - 4 th Quarters	LA 1.2.2.e	AiL 28-79	Compare various mentor texts and/or exemplars to create similar pieces		
AiL 2 nd - 4 th Quarters	LA 1.2.3	AiL 28-79	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.		
Ongoing AiL 2 nd - 4 th Quarters	LA 1.3	RM.1 Texts A,B,C AiL 1-78	Speaking and Listening: Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.		

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Ongoing AiL 2 nd - 4 th Quarters	LA 1.3.1	RM. 1 Texts A,B,C AiL 1-77	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.		
AiL 2 nd - 4 th Quarters	LA 1.3.1.a	AiL 1-77	Communicate ideas clearly in a manner suited to the purpose and setting, using appropriate word choice, proper grammar, and complete sentences.		
Ongoing AiL 2 nd - 4 th Quarters	LA 1.3.1.e	RM. 1 Texts A,B,C AiL 1-81	Ask pertinent questions to acquire or confirm information.		
Ongoing AiL 2 nd - 4 th Quarters	LA 1.3.2	BIST RM.1 Texts A,B,C AiL 1-81	Listening: Students will develop and demonstrate active listening skills across a variety of situations.		
Ongoing AiL 2 nd - 4 th Quarters	LA 1.3.2.a	BIST RM.1 Texts A,B,C AiL 1-81	Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.		
Ongoing	LA 1.3.2.c	Teacher Directed	Complete a task following one/two-step directions.		

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AiL 2 nd - 4 th Quarters		RM. 1 Texts A,B,C AiL 1-81			
Ongoing AiL 2 nd - 4 th Quarters	LA 1.3.3	RM. 1 Texts A,B,C AiL 11-81	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.		
Ongoing AiL 2 nd - 4 th Quarters	LA 1.3.3.a	BIST RM.1 Texts A,B,C AiL 1-81	Practice appropriate classroom etiquette and recognize social cues when communicating.		
Ongoing	LA 1.3.3.b	BIST Teacher Directed	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.		
Ongoing AiL 2 nd - 4 th Quarters	LA 1.3.3.c	RM. 1 Texts A,B,C AiL 11-81	Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.		
Ongoing AiL 2 nd - 4 th Quarters	LA 1.3.3.d	RM. 1 Texts A,B,C AiL 1-81 (Picture It)	Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.		
Ongoing AiL 2 nd - 4 th Quarters	LA 1.3.3.e	RM. 1 Texts A,B,C AiL 11-72	Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others'		

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			ideas to clearly express one's own views while respecting diverse perspectives.		
Ongoing	LA 1.4	Teacher Directed	Multiple Literacies: Students will apply information fluency and practice digital citizenship.		I-Pads, computers, library
Ongoing	LA 1.4.1	Teacher Directed	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).		I-Pads, Computers, Library
Ongoing	LA 1.4.1.a	Teacher Directed RM.1 Texts A,B,C	Use provided print and digital resources to gather information, answer questions, and demonstrate understanding of valid information (e.g., fiction vs. nonfiction, real vs. not real).		Science
Ongoing	LA 1.4.1.b	Teacher Directed Project	With guidance, demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).		
Ongoing	LA 1.4.2.a	BIST Teacher Directed	Practice safe behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials).		

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Ongoing	LA 1.4.2.b	BIST Teacher Directed	Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.		I-Pads, Computers

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