Curriculum Map

Course Title: Saxon Math 2nd Grade		Quarter:	Academic Year: 2016-2017

Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
	2.1.1	Number System	Students will demonstrate, represent, and show relationships among whole numbers within the base-ten number system.		These Resources are used when applicable throughout the school year: *L to J *Drops *5 minute fact assessment *Dibels Math *Test Taking *Strategies
	MA 2.1.1a	NSTRUCTION: New Concept : Lessons 2, 28, 32, 36, 46, 51, 69, 74, 78, 82, 93 , 95-2, 107, 130-1, Lesson A	Count within 1000, including skip-counting by 5s, 10s, and 100s starting at a variety of mulitiples of 5, 10, or 100	1,2,9	Math Meeting Lessons 1-135

Curriculum Map

Course Title: Saxon Math 2nd Grade	Quarter:	Academic Year: 2016-2017

Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		MAINTENANCE: The Meeting (Secret Number) : Lessons 33–76, 77–135 The Meeting (Today's Pattern) : Lessons 29, 30-1, 33, 34, 39, 42, 45-1, 47, 49, 50-1, 50-2, 53, 55-2, 58, 60-2, 61, 62, 63, 65-1, 66, 74, 75-2, 78, 79, 80-1, 80-2, 83, 84, 86, 87, 93, 95-1, 95-2, 102, 103, 106, 109, 110-1, 113, 115-1, 122, 123, 124, 125-1, 125-2, 126, 127, 129, 131, 132, 135 The Meeting (Counting)			

Curriculum Map

Course Title: Saxon Math 2nd Grade	Quarter:	Academic Year: 2016-2017

Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		: Lessons 1–135 Lesson Worksheet: 51, 82, 130-1 Guided Class Practice Worksheet: 3 (3), 4 (4, 5), 5 (3), 6 (4), 8 (6), 9 (2), 11 (5), 24 (2), 28 (5), 29 (3), 31 (4), 32 (2), 33 (4, 5), 35 (3), 36 (2, 3), 37 (3), 38 (5), 39 (3, 4), 41 (5), 43 (6), 44 (6), 45 (3, 5), 46 (5), 47 (2), 51 (4), 52 (4), 53 (3), 54 (3), 55 (2), 56 (4), 61 (3) , 62 (2), 69 (2), 74 (6), 75 (2), 78 (4), 85 (2), 87 (3), 88 (2), 93 (4), 98 (2) , 99 (2), 102 (4), 104 (2,			

Curriculum Map

Course Title: Saxon Math 2nd Grade		Quarter:	Academic Year: 2016-2017

Essential Questions for this Quarter:

1.

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		6), 106 (4), 107 (5), 112 (3), 114 (2), 115 (5), 11 6 (1), 119 (1), 123 (3), 132 (2), 134 (5) Math Center Activities Booklet: p 12 Activities 23 and 24 (Lesson 32); p 14 Activity 38 (Lesson 46); p 20 Activity 82 (Lesson 9 5-2); p 21 Activity 92 (Lesson 107) Math Center Activities Booklet (Learning Palette ®) : p 10 Activity 1 (Lesson 1); p 10 Activity 3 (Lesson 4); p 10 Activity 8 (Le			

Curriculum Map

Course Title: Saxon Math 2nd Grade	Quarter:	Academic Year: 2016-2017

Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		sson 13); p 13 Activities 25 and 26 (Lesson 32); p 15 Activity 42 (Lesson 51); p 19 Activity 70 (Lesson 82); p 21 Activity 93 (Lesson 1 07); p 23 Activity 107 (Lesson 125-2) Test-Taking Strategies Practice Masters : 5A/B; 7A/B; 9A/B; CRA (2, 6, 9); 12A/B; 19A/B; CRB (11) Extend & Challenge CD: Activity 1 (Lesson 4); Activity 10 (Lesson 120-1); Activity 11 (Lesson 125-1) Online Activity:			

Curriculum Map

Course Title: Saxon Math 2nd Grade	Quarter:	Academic Year: 2016-2017

Essential Questions for this Quarter:

1.

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		Tally Marks (Lesson 32), Multiples of 2, 3, 4, and 5 (Lesson 130-2) LP Enrichment Card (Learning Palette ®): E2, E13, E15, E24			
	2.1.1.b	New Concept : Lessons 1, 4, 33, 38, 74, 76, 77, 84 Problem-Solving Strategies: Lesson 50-1 MAINTENANCE: The Meeting (Secret Number) Lessons 77–135	Read and write numbers within the range of 0-1000 using standard, word, and expanded forms.	Written Assesment 2,20	

Curriculum Map

Course Title: Saxon Math 2nd Grade	Quarter:	Academic Year: 2016-2017

Essential Questions for this Quarter:

1.

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		Lesson Worksheet: 77 Problem-Solving Worksheet: 50A Performance Task Worksheet: 50B Guided Class Practice Worksheet: 12 (5), 16 (5), 18 (5), 22 (3), 26 (4), 38 (3, 4), 39 (4), 41 (1, 2), 42 (1, 4), 43 (1, 3), 44 (1), 45 (1, 4), 47 (1, 2), 53 (1), 76 (2), 77 (2), 78 (3), 79 (6), 81 (4), 82 (5), 84 (2), 85 (5), 86 (1), 88 (2), 89 (1, 2), 91 (5), 93 (4), 95 (4), 97 (4), 103 (2), 119 (5)			

Curriculum Map

Course Title: Saxon Math 2nd Grade	Quarter:	Academic Year: 2016-2017

Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		Math Center Activities Booklet: p 17 Activity 60 (Lesson 74) Math Center Activities Booklet (Learning Palette ®) : p 13 Activity 30 (Lesson 36); p 18 Activity 63 (Lesson 76); p 18 Activity 65 (Lesson 77); p 19 Activity 72 (Lesson 84); p 19 Activity 73 (Lesson 8 4) Test-Taking Strategies Practice Masters : 7A/B (1); CRA (13);			

Curriculum Map

Course Title: Saxon Math 2nd Grade	Quarter:	Academic Year: 2016-2017

Essential Questions for this Quarter:

1.

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		13A/B (2); 14A/B (3); 15A/B (1); 16A/B (2); 17A/B (1,3); 18A/B (1); CRB (1, 3) Journal Writing : Overview 9, JW84 Extend & Challenge CD: Activity 7 (Lesson 77) Online Activity: Numbers in Expanded Form (Lesson 84) LP Enrichment Card (Learning Palette			
	2.1.1.c	New Concept : Lessons 28, 74, 76, 77, 84, 92, 95-2, 103 MAINTENANCE: The Meeting	Demonstrates that each digit of a three-digit number represents amounts of hundreds, tens and ones. (387 is 3 hundreds, 8 tens and 7 ones)	Written Assessment 17,18, 20	

Curriculum Map

Course Title: Saxon Math 2nd Grade	Quarter:	Academic Year: 2016-2017

Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		(Secret Number) : Lessons 77–135 The Meeting (Counting) : Lessons 4–35-2, 41, 81–109, 110-2 Lesson Worksheet: 77 Guided Class Practice Worksheet: 76 (4), 77 (2), 78 (3), 79 (6), 81 (4), 82 (5), 86 (2), 88 (2), 89 (4), 103 (2), 104 (5), 106 (5), 109 (6), 118 (6) Math Center Activities Booklet: p 18 Activity 64 (Lesson 77); p 20 Activity 82 (Lesson 95-2)			

Curriculum Map

Course Title: Saxon Math 2nd Grade	Quarter:	Academic Year: 2016-2017

Essential Questions for this Quarter:

1.

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		Math Center Activities Booklet (Learning Palette ®) : p 18 Activity 63 (Lesson 76); p 18 Activity 65 (Lesson 77) Test-Taking Strategies Practice Masters : 13A/B; 14A/B; CRB (3) Extend & Challenge CD: Activity 7 (Lesson 77)			
	2.1.1.d	New Concept : Lessons 74, 76, 77, 84 MAINTENANCE: Lesson Worksheet: 77	Demonstrate that 100 represents a group of ten tens.		

Curriculum Map

Course Title: Saxon Math 2nd Grade	Quarter:	Academic Year: 2016-2017

Essential Questions for this Quarter:

1.					
Unit/Time Frame	**Standards**	**Content**	**Skills**	**Assessment**	**Resources**
		Guided Class Practice Worksheet: 76 (4), 77 (2), 78 (3), 79 (6) 82 (5), 88 (2), 89 (4), 93 (4), 97 (4), 103 (2) Math Center Activities Booklet: 36 Extend & Challenge CD: 7			
	2.1.1.e	New Concept : Lessons 8, 49, 74, 77, 81, 94 Problem-Solving Strategies: Lesson 90-1 MAINTENANCE: The Meeting (Problem of the Day)	Compare two three-digit numbers by using symbols <,=, and > and justify the comparison based on the meanings of the hundreds, tens, and ones.	Written Assessment 11,13,16,18,20	

Curriculum Map

Course Title: Saxon Math 2nd Grade	Quarter:	Academic Year: 2016-2017

Essential Questions for this Quarter:

1.

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		: Lessons 70-1, 81 Lesson Worksheet: 77 Guided Class Practice Worksheet: 76 (2), 79 (3), 81 (3, 5), 83 (3), 85 (4), 86 (5), 88 (2), 92 (2, 5), 94 (2, 4), 96 (2), 104 (3), 113 (5), 129 (6), 131 (5), 133 (6) Math Center Activities Booklet: p 14 Activity 39 (Lesson 49); p 17 Activity 60 (Lesson 74); p 18 Activity 64 (Lesson 77); p 18 Act ivity 68 (Lesson 81) Math Center Activities Booklet (Learning			

Curriculum Map

Course Title: Saxon Math 2nd Grade	Quarter:	Academic Year: 2016-2017

Essential Questions for this Quarter:

1.

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		Palette ®) : p 15 Activity 40 (Lesson 49); p 19 Activity 69 (Lesson 81) Test-Taking Strategies Practice Masters : 13A/B; 16A/B; CRB (5, 9) Online Activity: Ordering Three-Digit Numbers (Lesson 77) LP Enrichment Card (Learning Palette ®): E6, E10, E12			
	2.1.2	**Operations**	**Students will demonstrate the**		

Curriculum Map

Course Title: Saxon Math 2nd Grade	Quarter:	Academic Year: 2016-2017

Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
			meaning of addition and subtraction with whole numbers and compute accurately.		
	2.1.2.a	New Concept : Lessons 5, 10-1, 20-1, 25-1, 29, 30-1, 35-1, 40-1 , 45-1, 50-1, 55-1, 60-1, 65-1, 70-1, 75-1, 80-1, 85-1, 90-1, 95-1, 100-1, 105-1 MAINTENANCE: The Meeting (Fact Family) : Lessons 30-1–135 The Meeting (Number of the Day) : Lessons 11–135 Lesson Worksheet:	Fluently (i.e. automatic recall based on understanding) add and subtract within 20.	Written Assessment DAILY	

Curriculum Map

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Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		5A, 5B, 10-1A–10-1B, 20-1A–20-1B, 25-1A–25-1B, 35-1A–35-1B, 40-1A–40-1B, 45-1A–45-1B, 50-1A–50-1B, 55-1A–55-1B, 70-1A–70-1B, 75-1A–75-1B, 78, 80-1A–80-1B, 85-1A–85-1B, 90-1A–90-1B, 95-1A–95-1B, 100-1A–100-1B, 105-1A–105-1B Fact Practice: 6–8, 11–15-1, 16–19, 21–25-1, 26–29, 31–34, 36–39, 41–43, 44, 46–49, 51–54, 56–59, 61–64, 66–69, 71–74, 76–79, 81			

Curriculum Map

Course Title: Saxon Math 2nd Grade	Quarter:	Academic Year: 2016-2017

Essential Questions for this Quarter:

1.

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		–84, 86–89, 91–94, 96–99, 101–104, 106–109 Class Fact Practice: 6A, 7A, 8A, 9A, 11A, 12A, 13A, 14A, 16A, 17A, 18A, 19A, 21A, 22A, 23A, 24A, 26A, 27A, 28A, 29A, 30-1A, 31A, 32A, 33A, 34A, 36A, 37A, 38A, 39A, 41A, 42A, 43A, 44A, 4 6A, 47A, 48A, 49A, 51A, 52A, 53A, 54A, 56A, 57A, 58A, 59A, 61A, 6 2A, 63A, 64A, 66A, 67A, 68A, 67A, 71A, 72A, 74A, 76A, 77A, 78A, 7			

Curriculum Map

Course Title: Saxon Math 2nd Grade	Quarter:	Academic Year: 2016-2017

Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		9A, 81A, 82A, 83A, 84A, 86A, 87A, 88A, 89A, 91A, 92A, 93A, 94A, 9 6A, 97A, 98A, 99A, 101A, 102A, 103A, 104A, 106A, 107A, 108A, 109A Guided Class Practice Worksheet: 7 (5), 9 (5), 12 (6), 14 (5), 15-1A, 16 (6), 22 (5), 25-1 (6), 26 (5), 29 (2), 31 (5) 32 (3), 34 (6), 36 (4), 37 (6), 38 (6), 42 (6), 47 (6), 57 (6) Math Center Activities Booklet: 21, 47, 52, 57, 61, 67, 74, 77, 81, 86, 90 Math Center Activities			

Curriculum Map

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Essential Questions for this Quarter:

1.

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		Booklet (Learning Palette ®) : 12 Test-Taking Strategies Practice Masters : 4, 12 Journal Writing : 85-1			
	2.1.2.b	New Concept : Lessons 5, 10-1, 15-1, 20-1, 25-1, 29, 30-1, 35-1 , 36, 40-1, 44, 45-1, 50-1, 53, 54, 55-1, 58, 60-1, 61, 62, 63, 64, 65-1, 68, 70-1, 71, 75-1, 80-1, 85-1, 87, 88, 89, 90-1, 91, 95-1, 98, 100-	Add and subtract within 100 using strategies based on place value, including the standard algorithm, properties of operations, and/or the relationship between addition and subtraction.	Written Assessment 26	

Curriculum Map

Essential Questions for this Quarter:

1.

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		1, 105-1 MAINTENANCE: The Meeting (Fact Family) : Lessons 30-1–135 The Meeting (Number of the Day) : Lessons 11–135 The Meeting (Problem of the Day) : Lessons 46, 62, 65-1, 66, 72, 73, 76, 82, 83,86, 90-2, 95-1, 99, 108, 110-2, 112, 116, 119, 129 Class Fact Practice Worksheet: 6–9, 11–14, 16–19, 21–24, 26–29, 31–34, 36–			

Curriculum Map

Course Title: Saxon Math 2nd Grade	Quarter:	Academic Year: 2016-2017

Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		39, 41–44, 46–49, 51–54, 56–59, 61–64, 66–69, 71–74 , 76–79, 81–84, 86–89, 91–94, 96–99, 101–104, 106–109 Lesson Worksheet: 5, 10-1, 15-1, 20-1, 25-1, 30-1, 35-1, 40-1, 45-1, 50-1, 53, 55-1, 62, 64, 68, 70-1, 75-1, 80-1, 85-1, 90-1, 95-1, 100-1, 105-1 Problem-Solving Worksheet: 90A Performance Task Worksheet: 90B Guided Class Practice Worksheet:			

Curriculum Map

Course Title: Saxon Math 2nd Grade	Quarter:	Academic Year: 2016-2017

Essential Questions for this Quarter:

1.					
Unit/Time Frame	**Standards**	**Content**	**Skills**	**Assessment**	**Resources**
		7 (3, 5), 9 (6), 12 (2, 6), 14 (5), 16 (4, 6), 22 (1, 5), 25 (1, 4, 6), 26 (1, 3, 5), 29 (1, 2), 31 (1, 2, 5), 32 (1, 2, 3, 5), 34 (1, 2, 6, 7), 35 (3, 4, 5), 36 (1, 2, 4, 5), 37 (1, 5, 6), 38 (entire sheet), 41 (1, 2, 6), 42 (1, 3, 4, 5), 43 (1, 3, 5), 44 (5), 4 5 (1, 4, 5), 46 (1, 2, 6), 47 (1, 4, 5, 6), 48 (1, 6), 49 (1, 5), 53 (1, 5, 6), 5 4 (1, 2, 3, 4, 6), 55 (1, 5), 56 (1, 5), 59 (1, 6), 61 (3, 4), 62 (1, 4, 6), 64 (1, 3, 6), 65 (1, 2, 5, 6), 66 (1,			

Curriculum Map

Course Title: Saxon Math 2nd Grade	Quarter:	Academic Year: 2016-2017

Essential Questions for this Quarter:

1.

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		2, 3, 5), 67 (1, 2, 5), 68 (1, 3, 6), 69 (1), 71 (1 , 4, 6), 72 (1, 4, 6), 73 (1, 5, 6), 74 (1), 75 (1, 6), 76 (1, 7), 77 (1, 3, 5), 78 (1, 7), 79 (1, 7), 81 (1, 7), 82 (1, 4, 6), 83 (1, 6), 84 (1, 7), 85 (1, 6), 86 (5, 6), 87 (1, 7), 88 (5), 89 (1, 2, 4, 6), 91 (1, 3), 92 (4, 5, 6), 93 (6), 94 (1, 6), 95 (1, 7), 96 (1, 6), 97 (1, 6), 98 (1, 6), 99 (1, 7), 101 (1, 6), 102 (1, 6), 103 (1, 6), 104 (1, 3, 5), 105 (6), 106 (5), 107 (1, 6), 108 (6), 109 (1, 4, 6), 111 (1, 6), 112 (1, 6),			

Curriculum Map

Course Title: Saxon Math 2nd Grade	Quarter:	Academic Year: 2016-2017

Essential Questions for this Quarter:

1.					
Unit/Time Frame	**Standards**	**Content**	**Skills**	**Assessment**	**Resources**
		113 (5, 6), 114 (1, 6), 115 (6), 116 (1, 7), 118 (6), 122 (1, 7), 123 (6), 125 (6), 126 (1, 6), 129 (1), 131 (1, 6), 133 (5, 6), 135 (1, 5) Math Center Activities Booklet: p 13 Activity 28 (Lesson 35-1); p 13 Activity 32 (Lesson 40-1); p 14 Activity 37 (Lesson 45-1); p 15 Activity 47 (Lesson 60-1); p 16 Activity 50 (Lesson 64); p 16 A ctivity 52 (Lesson 65-1); p 17 Activity 55 (Lesson 68); p 17 Activity			

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Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		57 (Lesson 70-1); p 17 Activity 61 (Lesson 75-1); p 18 Activity 67 (Les son 80-1); p 19 Activity 74 (Lesson 85-1); p 19 Activity 76 (Lesson 89), p 20 Activity 77 (Lesson 90-1); p 20 Activity 81 (Lesson 95-1); p 21 Activity 86 (Lesson 100-1); p 21 Activity 90 (Lesson 105-1) Math Center Activities Booklet (Learning Palette ®) : p 12 Activity 21			

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Essential Questions for this Quarter:

1.

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		(Lesson 29); p 14 Activity 36 (Lesson 44); p 16 Activity 51 (Lesson 64); p 17 Activity 58 (Lesson 71); p 17 Activity 59 (Lesson 7 3); p 20 Activity 78 (Lesson 91) Test-Taking Strategies Practice Masters: 4A/B; 12A/B; 20A/B; CRB (7, 13); 15A/B Extend & Challenge CD: Activity 4 (Lesson 22), Activity 6 (Lesson 62) Online Activity: Doubles (Lesson 5), Basic Math Facts LP Enrichment Card			

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Essential Questions for this Quarter:

1.

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		(Learning Palette ®): E			
	2.1.2.c	Standards Success Activity : Lesson 74 (Extension Activity) MAINTENANCE: Math Center Activities Booklet: 36, 58 Math Center Activities Booklet (Learning Palette 18, 27	Mentally add or subtract 10 or 100 to/from a given number 100-900		
	2.1.2.d	New Concept : Lessons 53, 54, 61, 62,	Add and subtract within 1000, using concrete models, drawings,	Written Assessment	

Curriculum Map

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Essential Questions for this Quarter:

1.

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		63, 64, 68, 73, 79 MAINTENANCE: Lesson Worksheet: 53, 62, 64, 68, 79 Guided Class Practice Worksheet: 53 (6), 54 (2), 55-1 (5), 56 (5), 59 (6), 61 (3), 62 (6), 64 (6), 65-1 (5), 66 (5), 67 (5), 68 (6), 72 (6), 75-1 (6), 76 (7), 78 (7), 79 (7), 81 (7), 82 (6), 83 (6), 85-1 (6), 8 7 (7), 88 (5), 89 (6), 92 (6), 93 (6), 94 (6), 95-1 (7), 96 (6), 98 (6), 99 (7), 101 (6), 102 (6), 103 (6), 104 (5), 105-1 (6), 106 (5), 108 (6), 111 (6), 112 (6), 113 (6), 114 (6), 115-1 (6), 116 (6),	and strategies, which reflect understanding of place value and properties of operations.	23-26	

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Essential Questions for this Quarter:

1.

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		118 (6), 123 (6), 124 (6), 125-1 (6), 126 (6), 127 (7), 128 (7), 132 (6) Math Center Activities Booklet: 50, 51, 55, 59 Math Center Activities Booklet (Learning Palette ®) : 24, 28			
	2.1.2.e	New Concept : Lessons 5, 53, 54, 61, 62, 63, 64, 68, 73, 79, 87 , 88, 89, 91, 109, 119 Standards Success: Lesson 91 (Extension Activity)	Add and subtract within 1000, using concrete models, drawings, and strategies, which reflect understanding of place value and properties of operations.	Written Assessment 14,16,20-23	

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Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		MAINTENANCE: Lesson Worksheet: 5A, 5B, 53, 62, 64, 68, 79 Fact Practice: 6–8 Class Fact Practice: 6A, 7A, 8A, 9A Guided Class Practice Worksheet: 7 (5), 9 (5), 53 (6), 54 (2), 55-1 (5), 56 (5), 59 (6), 61 (3), 62 (6), 64 (6), 65-1 (5), 66 (5), 6 7 (5), 68 (6), 72 (6), 75-1 (6), 76 (7), 78 (7), 79 (7) 81 (7), 82 (6) 83 (6), 85-1 (6), 87 (7), 88 (5), 89 (6), 91 (3), 92 (4, 6), 93 (6), 94 (6), 95-1 (7), 9 6 (6), 97 (6), 98 (6), 99			

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Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		(7), 101 (6), 102 (6), 103 (6), 104 (5), 105-1 (6), 106 (5), 107 (6), 108 (6), 109 (4, 6), 111 (6), 112 (6), 113 (6), 114 (6) , 115-1 (6), 116 (6), 118 (6), 119 (6), 121 (5), 122 (7), 123 (6), 124 (6), 1 25-1 (6), 126 (6), 127 (7), 128 (7), 131 (6), 132 (6) Math Center Activities Booklet : 50, 51, 55, 59, 64, 68, 76, 78, 91 Math Center Activities Booklet (Learning Palette ®) : 24, 37			

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Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
	2.1.2.f	New Concept : Lessons 92, 110-1, 115-2, 116, 117, 121, 122 Standards Success Activity: Lesson 121 (Extension Activity) MAINTENANCE: The Meeting (Problem of the Day): Lesson 125-2 Lesson Worksheet: 110-1, 115-2, 116, 121 Guided Class Practice Worksheet: 121 (3), 122 (2), 123 (5), 124 (4), 125 (2), 128 (3) Math Center Activities Booklet: p 23 Activity 104	Use addition to find the total number of object arranged in an array no larger than five rows and five columns and write an equation to expree the total (e.g., 3+3+3=9)		

Curriculum Map

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Essential Questions for this Quarter:

1.

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		(Lesson 122) Journal Writing : Overview 13, JW122			
	2.2.1	**Algebraic Relationships**	**Students will demonstrate, represent, and show relationships with expressions and equations.**		
	2.2.1.a	New Concept : Lessons 13, 15-1, 37, 96, 97, 128 MAINTENANCE: The Meeting (Problem of the Day) : Lessons 20-1, 20-2, 38, 64, 98 The Meeting (Counting) :	Identify a group of objects from 0-20 as even or odd by counting by 2's or by showing even numbers as a sum of two equal parts.		

Curriculum Map

Course Title: Saxon Math 2nd Grade	Quarter:	Academic Year: 2016-2017

Essential Questions for this Quarter:

1.

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		Lessons 14–40-2, 42–44 Lesson Worksheet: 13, 96 Guided Class Practice Worksheet: 13 (5), 16 (6), 18 (5), 19 (4), 24 (2), 25 (2), 28 (5), 36 (4), 37 (2), 38 (2), 41 (2), 45 (3), 46 (4, 5), 59 (4), 62 (4, 6), 64 (3), 75 (6), 85 (6), 97 (3), 98 (1, 2, 4), 101 (3), 104 (2), 105 (2), 109 (2, 6) Math Center Activities Booklet: p 20 Activity 83 (Lesson 96); p 20 Activity 84 (Lesson 97) Math Center Activities Booklet (Learning			

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Essential Questions for this Quarter:

1.

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		Palette ®): p 10 Activity 8 (Lesson 13) Test-Taking Strategies Practice Masters : 1A/B Journal Writing: Overview 2, JW13 LP Enrichment Card (Learning Palette ®): E2			
	2.2.2	**Algebraic Processes**	**Students will apply the operationsal properties when adding and subtracting**		
	2.2.3	**Applications**	**Students will solve real-world**		

Curriculum Map

Course Title: Saxon Math 2nd Grade	Quarter:	Academic Year: 2016-2017

Essential Questions for this Quarter:

1.

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
			problems involving addition and subtraction		
	2.2.3.a	New Concept : Lessons 8, 11, 22, 80-1 Standards Success: Lesson 22 (Extension Activity) Problem-Solving Strategies: Lessons 10-1, 20-1, 80-1, 90-1, 100-1 MAINTENANCE: The Meeting (Problem of the Day) : Lessons 9, 13–14, 17, 23, 24, 26, 27, 29, 31, 34, 36, 39, 45-1, 47, 49, 60-1, 68, 72, 75-2, 78, 80-1, 82, 84, 86, 90-1, 90-2, 91, 95-1, 108, 116	Solve real-world problems involving addition and subtraction within 100 in situations of addition and subtractoin, including adding to, subtrating from, joining and separating, and comparing situation with unknowns in all positions using objects, models, drawings, verbal explanations, expressions and equations.	Starting at 10 then every 5th lesson until the end of the year.	

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Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		Problem-Solving Worksheet: 10A, 20A, 80A, 90A, 100-1A Performance Task Worksheet: 10B, 20B Guided Class Practice Worksheet: 12 (1), 14 (1), 22 (1), 23 (2), 24 (1), 25-1 (1), 26 (1), 27 (1), 28 (1), 29 (1), 31 (1), 32 (1) , 33 (1), 34 (1), 36 (1), 37 (1), 38 (1), 39 (1), 41 (1), 42 (1), 44 (1), 44 (1) , 45 (1), 46 (1), 47 (1), 48 (1), 49 (1), 51 (1), 52 (1), 53 (1), 54 (1), 56 (1) , 58 (1), 62 (1), 66 (1),			

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Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		68 (1), 69 (1), 71 (1), 73 (1), 74 (1), 75-1 (1), 76 (1), 77 (1), 78 (1), 79 (1), 81 (1), 82 (1), 83 (1), 84 (1), 85-1 (1), 87 (1), 89 (1), 91 (1), 92 (1), 94 (1), 99 (1), 101 (1), 102 (1), 104 (1), 106 (4), 107 (1), 109 (1), 111 (1), 112 (1), 114 (1), 132 (2) Math Center Activities Booklet: 15, 71 Test-Taking Strategies Practice Masters : 2, 3, 6, 16 Journal Writing : 22, 54 Extend & Challenge CD: 4, 9			

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Essential Questions for this Quarter:

1.					

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
	2.2.3.b	Math Center Activities Booklet: 15 Test-Taking Strategies Practice Masters : 19 Extend & Challenge CD: 4, 9	Create real-world problems to represent one- and two-step addition and subtraction within 100, with unknowns in all positions.		
	2.3.1	**Geometry Characteristics**	**Student will identify and describe geometric characteristics and create two and three-dimenstional shapes**		
	2.3.1.a	New Concept : Lessons 6, 7, 9, 10-1, 15-2, 18, 19, 21, 25-2, 30 -2, 57, 60-2, 65-2,	Recognize and draw shapes having a specific number of angles, faces, or other attributes, including triangles, quadrilaterals, pentagons, and hexagons.	Written Assessment 14	

Curriculum Map

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Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		70-2, 80-2, 85-2, 101, 104, 108, 114, C MAINTENANCE: The Meeting (Problem of the Day) : Lessons 102, 103 The Meeting (Today's Pattern) : Lessons 8–19, 20-2, 22–25-1, 26, 27, 29, 30-1 Lesson Worksheet: 10-2, 18, 57, 60-2, 65-2, 70-2, 80-2, 85-2, 101, 104, 114 Guided Class Practice Worksheet: 6 (2), 8 (3, 5), 11 (2, 3), 14 (2, 3, 4), 17 (3), 18 (3), 19 (5), 22 (6), 29 (5, 6), 57 (3), 62 (5),			

Curriculum Map

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Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		63 (3), 64 (2, 4), 65 (3), 69 (3), 75 (4), HW103 (3), HW108 (3, 5) Math Center Activities Booklet: p 11 Activity 14 (Lesson 21); p 12 Activity 17 (Lesson 25-2); p 12 Activity 22 (Lesson 30-2); p 15 Activity 45 (Lesson 57); p 16 Activity 48 (Lesson 60-2) Math Center Activities Booklet (Learning Palette ®) : p 16 Activity 49 (Lesson 60-2); p 21 Activity 88			

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Essential Questions for this Quarter:

1.

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		(Lesson 101); p 22 Activity 101 (Lesson 118) Test-Taking Strategies Practice Masters : 1A/B; 2A/B; 3A/B; 5A/B; 9A/B; 10A/B; CRA (1, 8); 16A/B Journal Writing: Overview 7, JW65-2 Online Activity: Polygons and Non-polygons (Lesson 18) LP Enrichment Card (Learning Palette ®): E1, E20			
	2.3.1.b	New Concept	Partition a rectangle into rows and		

Curriculum Map

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Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		: Lessons 100-2, 115-2, 121, 129 MAINTENANCE: Lesson Worksheet : 100-2, 115-2, 121, 129 Guided Class Practice Worksheet: 118 (3), 121 (3), 129 (2), 132 (5) Math Center Activities Booklet: p 22 Activity 97 (Lesson 115-2) Math Center Activities Booklet (Learning Palette ®): p 22 Activity 98 (Lesson 115-2) Test-Taking Strategies Practice Masters	columns of equal sized squares. Count to find the total.		

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Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		: 20A/B; 21A/B; CRB (15)			
	2.3.1.c	New Concept : Lessons 19, 23, 24, 34, 39, 41, 80-2, 111, 112 MAINTENANCE: Lesson Worksheet: 18, 23, 34, 41, 80-2, 83, 111, 112 Guided Class Practice Worksheet: 12 (4), 16 (3), 19 (3), 21 (3), 22 (2), 23 (4), 24 (4), 25 (5), 27 (4), 29 (5), 33 (3), 34 (3), 37 (4), 41 (3), 42 (2), 43 (2), 44 (4), 48 (2), 52 (3, 5), 55 (1, 3), 58 (3, 5), 59 (2), 61 (4), 62 (3), 65 (4),	Divide circles and rectangles into two, three, or four equal parts. Describe the parts using the language of halves, thirds, fourths, half of, a third of, a fourth of.		

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Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		73 (4), 74 (3), 78 (6), 88 (4), 99 (4), 106 (3), 112 (4), 117 (4), 122 (3), 124 (2), 125 (4), 128 (5), 129 (5) Math Center Activities Booklet (Learning Palette ®) : p 11 Activity 16 (Lesson 23); p 15 Activity 46 (Lesson 59); p 22 Activity 95 (Lesson 111) Test-Taking Strategies Practice Masters : 6A/B; 10A/B; 11A/B; CRA (4); CRB (10) Journal Writing:			

Curriculum Map

Essential Questions for this Quarter:

1.

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		Overview 2, JW19 LP Enrichment Card (Learning Palette ®): E8			
	2.3.1.d	New Concept : Lesson 24 MAINTENANCE: Guided Class Practice Worksheet: 23 (4), 24 (4), 25-1 (5), 27 (4), 29 (5), 33 (3), 43 (2)	Recognize that equal shares of identical wholes need not have the same shape.		
	2.3.2	**Coordinate Geometry**	**Students will determine location, orientation, and relationships on coordinate plane.**		

Curriculum Map

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Essential Questions for this Quarter:

1.

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
	2.3.3	**Measurement**	**Students will perform and compare measurements and apply fomulas.**		
	2.3.3.a	New Concept : Lessons 87, 88, 127 Problem-Solving Strategies: Lessons 50-1, 70-1, 90-1, 120-1 MAINTENANCE: The Meeting (Problem of the Day) : Lessons 31, 43, 46, 47, 49, 54, 57, 62, 65-1, 65-2, 70-1, 72, 73, 74, 76, 85-2, 88, 90-2, 91, 95-1, 97, 109, 111, 120-2, 121, 122, 134 Problem-Solving	Solve real-world problems involving dollar bills, quarters, dimes, nickels, and pennies, using $ and cent symbols appropriately.	6, 7, 8, 9, 11, 12, 14, 18, 20, 22, 23	

Curriculum Map

Essential Questions for this Quarter:

1.

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		Worksheet: 50A, 70A, 90A, 120A Performance Task Worksheet: 50B, 70B, 90B, 120B Guided Class Practice Worksheet: 31 (1, 2), 32 (1, 5), 42 (1), 49 (1), 54 (1, 2, 3), 57 (1), 59 (1), 72 (1), 75 (3), 77 (5), 81 (1), 86 (3), 93 (1), 94 (1), 96 (1), 98 (1, 5), 104 (1), 108 (2), 109 (1), 111 (2), 116 (5), 122 (5), 124 (1), 127 (3), 129 (1), 131 (1), 134 (4, 5), 135 (1) Math Center Activities Booklet : p 23 Activity 109			

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Essential Questions for this Quarter:

1.	

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		(Lesson 127) Test-Taking Strategies Practice Masters : 19A/B; CRB (11) Journal Writing: Overview 3, JW28; Overview 6, JW54; Overview 9, JW8 6; Overview 10, JW91; Overview 13, JW127 Extend & Challenge CD: Activity 6 (Lesson 62); Activity 8 (Lesson 107) LP Enrichment Card (Learning Palette ®): E15			
	2.3.3.b	New Concept	Identify and write time to five-	1, 4, 7, 16, 17,	

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Essential Questions for this Quarter:

1.					

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		: Lesson 78 MAINTENANCE: Guided Class Practice Worksheet: 78 (5), 79 (2), 83 (5), 84 (4), 87 (4), 95 (5), 97 (5), 105-1 (3) Math Center Activities Booklet: 66 Test-Taking Strategies Practice Masters : 31	minute intervals usign analog and digital clocks and both a.m. and p.m	18, 19, 26	
	2.3.3.c	New Concept : Lessons 43, 72, 99, 102, 104 MAINTENANCE: Lesson Worksheet: 43, 72 Guided Class Practice	Identify and use appropriate tools for measuring length (e.g., ruler, yardstick, meterstick, and measuring tape)		

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Essential Questions for this Quarter:

1.					
Unit/Time Frame	**Standards**	**Content**	**Skills**	**Assessment**	**Resources**

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		Worksheet: 43 (4), 44 (2), 66 (3), 73 (3), 76 (5) Test-Taking Strategies Practice Masters : 8			
	2.3.3.d	New Concept : Lesson 99 MAINTENANCE: Test-Taking Strategies Practice Masters : 17	Measure the length of an object using two different length units and describe how the measurements relate to the size of the specific unit.		
	2.3.3.e	New Concept : Lessons 40-2, 43, 56, 72, 99, 102 MAINTENANCE: The Meeting (Problem of the Day)	Measure and estimate lengths using inches, feet, centimeters, and meters.		

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Essential Questions for this Quarter:

1.

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		: Lessons 56, 100-2 Lesson Worksheet: 40-2, 43, 56, 72 Guided Class Practice Worksheet: 43 (4), 44 (2), 57 (5), 59 (5), 64 (5), 66 (3), 72 (5), 73 (3), 75-1 (5), 76 (5), 99 (3), 103 (5)			
	2.3.3.f	S tandard Success : Lesson 102 (Extension Activity)	Compare the difference in length of objects using inches and feet or centimeters and meters.		
	2.3.3.g	New Concept : Lesson 56 Standards Success: Lessons 56 (Extension Activity), 71 (Extension	Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0,1,2, ect., and represent whole		

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Essential Questions for this Quarter:

1.

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		Acti vity) Lesson Worksheet: 56 Guided Class Practice Worksheet: 56 (2), 57 (4)	number sums and differences within 100 on a number line.		
	2.3.3.h	New Concept Lesson 55-2 The Meeting (Problem of the Day) Lessons 75-1	Use measurement lengths and addition and subtraction within 100 to solve real-world problems.		
	2.4.1	**Data Representations**	**Students will create displays that represent data.**		
	2.4.1.a	New Concept	Create and represent a data set		

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Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		Lessons 2, 17, 31, 39, 48, 82, 105-2, 113, 125-2, 134, 135 The Meeting (Problem of the Day) Lessons 3, 4, 5, 6, 7, 8, 10-1, 11, 12, 18, 19, 21, 25-2, 32, 33, 41, 50-1, 106 Lesson Worksheet: 17, 31, 82, 105-2, 113, 125-2, 134, 135 Guided Class Practice Worksheet: 3 (1), 4 (3), 6 (3), 8 (1), 9 (1), 13 (1), 17 (1), 18 (2), 19 (1, 2), 21 (2), 25 (4), 26 (3), 31 (4), 36	using pictographs and bar graphs to represent a data set with up to four categories.		

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Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		(2), 38 (5), 39 (2), 42 (3), 82 (3), 83 (4), 91 (2), 94 (3), 95 (3), 101 (5), 113 (1), 114 (2), 115 (2), 117 (2), 121 (2), 124 (5), 135 (2) Math Center Activities Booklet (Learning Palette ®) : p 13 Activity 31 (Lesson 39); p 19 Activity 70 (Lesson 82); p 23 Activity 10 7 (Lesson 125-2) Test-Taking Strategies Practice Masters : 2A/B; 4A/B; 5A/B; CRA (15); 14A/B; 20A/B; CRB (12)			

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Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		Journal Writing: Overview 4, JW31 and JW39; Overview 7, JW66; Overview 12, JW113 Online Activity: Reading Bar Graphs (Lesson 17) LP Enrichment Card (Learning Palette)			
	2.4.1.b	New Concept Lesson 56 Standards Success: Lesson 43 (Extension Activity) Lesson Worksheet: 56 Guided Class Practice	Create and represent a data set by making a line plot.		

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Essential Questions for this Quarter:

1.

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		Worksheet: 56 (2), 75-1 (2)			
	2.4.2	**Analysis & Applications**	**Students will analyze data to address the situation.**		
	2.4.2.a	INSTRUCTION: New Concept : Lessons 39, 48, 125-2 MAINTENANCE: The Meeting (Lunch/Attendance Graph) : Lessons 2–80 The Meeting (Problem of the Day) : Lessons 41, 50-1, 69, 70-2 Lesson Worksheet:	Interpret data using bar graphs with up to four categories. Solve simple comparison problems using information from the graphs.		

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Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
		125-2B Guided Class Practice Worksheet: 30 (2), 68 (1), 113 (1), 114 (2), 115-1 (2), 117 (2), 121 (2), 135 (2) Math Center Activities Booklet: 31, 39, 107 Math Center Activities Booklet (Learning Palette 16, 53 Test-Taking Strategies Practice Masters : 2, 4, 20 Journal Writing : 31, 39			
	2.4.3	**Probability**	**Students will interpret and apply concepts of probability.**		

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Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources

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Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources

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Essential Questions for this Quarter:

1.					
Unit/Time Frame	Standards	Content	Skills	Assessment	Resources