Curriculum Map

| Course Title: 6th grade Science | Unit of Study: Laws of Motion | Academic Year: 2016-2017 |
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What are the effects of forces and motion on our community and our lives? Where can Newton's Laws of Motion applied in our everyday lives? The strategies of inquiry and technology are integrated throughout the unit projects. This unit of study specifically addresses SC 8.1.1 and all its indicators.

| Unit/Time Frame | Standards | Content | Skills | Assessment | Resources (movies, worksheets) |
|------------------|-----------|--|--|---|--|
| 9 weeks-12 weeks | | Motion of an object by position and velocity | Describe | Rube Goldberg Project | -Youtube This too shall pass. -Modern Marvels Weird Machines |
| | | Newton's 1st Law | Describe, Recognize, Apply, Compare/Contrast | Rube Goldberg Project & Newton's Law Labs | Sprice https://www.youtube.c om/watch?v=rozV07b webE https://www.youtube.c om/watch?v=zUjMXxv 7ESc Aubrey's Goldbergs there are more than one! https://www.youtube.c om/watch?v=0uDDEE HDf1Y |
| | | Newton's 2nd Law | Describe, Recognize, | Rube Goldberg | |

| | | Apply, Compare/Contrast | Project & Newton's Law Labs | |
|--|-----------------------------------|--|---|--|
| | Newton's 3rd Law | Describe, Recognize, Apply, Compare/Contrast | Rube Goldberg Project & Newton's Law Labs | |
| | Balanced and Unbalanced forces | Describe, Recognize, Apply, Compare/Contrast | Rube Goldberg Project | |
| | Gravitational Force | Describe, Recognize, Apply, Compare/Contrast | Rube Goldberg Project | |
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| Course Title: Science | Unit of Study: Sound | Academic Year: 2016-2017 |
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| Unit/Time Frame | Standards | Content | Skills | Assessment | Resources (movies, worksheets) |
|------------------|-----------|---|---|---------------------------------|--|
| Waves 2-3 weeks | | What are Waves? Properties of waves Interactions of waves | Inquiry, design, observe, describe, recognize, apply compare, contrast | Lesson quizzes/ Chapter test | Lab: What are waves? Lab What causes Mechanical waves? Lab: Three types of waves Lab: Making Waves Lab: Wave interference Untamed Science video |
| Sound 3 weeks | | Sound, Waves | Describe, Recognize, Apply, Compare/Contrast | Lesson quizzes/ Test | Untamed Science Video Lab What is sound? Understanding sound Changing Pitch What is Music? Designing hearing protectors |

| Course Title: Science | | | Unit of Study: Light | | Academic Year: 2015-2016 | |
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| Unit/Time Frame | Standards | Content | Skills | Assessment | Resources (movies, worksheets) | |
| Light | | Light, Waves | Describe, Recognize, Apply, Compare/Contrast | | Shadow and Light https://www.youtube.c | |

| | | | om/watch?v=- Rot9uaVO8s |
|--|-------------|--|---|
| | | | https://www.youtube.c |
| | | | om/watch?v=CvQBUc cxBr4 |
| | | | https://www.youtube.c om/watch?v=g4s0pce PFZ0 |
| | Light,Waves | Describe, Recognize, Apply, Compare/Contrast | Brain games |
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| Course Title: | | | Unit of Study: Energy | | Academic Year: 2015-2016 |
|-----------------|-----------|---------|-----------------------|------------|--------------------------------|
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| Unit/Time Frame | Standards | Content | Skills | Assessment | Resources (movies, worksheets) |
| Energy / Energy | | | | | |

| resources 2-3 weeks | | | |
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| Course Title: | | | Unit of Study: Simple Machines | | Academic Year: 2015-2016 | | | |
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| Unit/Time Frame | Standards | Content | Skills | Assessment | Resources (movies, worksheets) | | | |
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| Course Title: | | | Unit of Study: Energy | | Academic Year: 2015-2016 | | | |
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| Unit/Time Frame | Standards | Content | Skills | Assessment | Resources (movies, worksheets) | | | |
| | 8.2.3.g | | | | | | | |
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| Course Title: | | | Unit of Study: Crime Scene Investigation | | Academic Year: 2015-2016 | | |
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| Unit/Time Frame | Standards | Content | Skills | Assessment | Resources (movies, worksheets) | | |
| 2 weeks | | | | | | | |
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| Course Title: | | | Unit of Study: Inquiry | | Academic Year: 2015-2016 | |
|--|-----------|---------|------------------------|------------|--|--|
| Supplemental: STEM/Science Fair | | | | | | |
| Unit/Time Frame | Standards | Content | Skills | Assessment | Resources (movies, worksheets) Use throughout year | |
| Dispersed throughout the year during units | | | | | | |
| An apple a Day | | | | | | |
| Saving Sam | | | | | | |
| Davinci's Bridge | | | | | | |

| Polyhedra Kite challenge | | | |
|--------------------------------|--|--|---|
| STEM gadgets | | | |
| STEM Reverse Engineering | | | |
| Build a flying boomerang | | | |
| Mobius Loops | | | |
| Perspective diagrams | | | |
| Nail Suspension bridge | | | |
| Science Fair | | | |
| Homemade ice cream March 20 | | | |
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| | | http://www.ted.com/tal ks/stuart_firestein_the _pursuit_of_ignorance |
| | | http://blog.ted.com/9- talks-by-impressive- kids/ |
| | | http://blog.ted.com/3- teenage-thinkers-with- big-ideas-for-energy/ |
| | | http://www.ted.com/tal |

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| | | http://www.ted.com/tal ks/donald_sadoway_t he_missing_link_to_re newable_energy |
| | | White boards and songs for Science |
| | | https://www.youtube.c om/user/AsapSCIENC <u>E</u> |
| | | Olympics |
| | | https://www.youtube.c om/watch?v=fOyO6I7 5GU8&list=PLvFsG9g YFxY_tkY6avqT_8rM V3_CxuECh |
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