

Curriculum Map

Course Title: English IV	Quarter:	Academic Year: 2015-16
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Essential Questions for this Quarter:

1.

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
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Vocabulary	LA 12.1.5.a LA 12.1.5.c LA 12.1.5.d LA 12.1.5.e	<p>Students receive vocabulary words, which they look up, so they can record definitions and understand the meanings.</p> <p>Students practice spelling of the words by using different strategies.</p> <p>Students practice knowledge of vocabulary through written tests.</p>	<p>Students apply word analysis acquiring new academic vocabulary.</p> <p>Use semantic relationships to analyze the words.</p> <p>Verify meaning using reference materials.</p> <p>Verify meaning and pronunciation of words and phrases.</p>		
Comprehension	LA 12.1.6.a LA 12.1.6.c LA 12.1.6.l LA 12.1.6.n	<p>Students read passages in the Possibilities book and answer questions after each passage.</p> <p>Students analyze readings in the Career Choices book and Possibilities book and answer questions at the end.</p>	<p>Evaluate the meaning, reliability, and validity of text considering author's purpose.</p> <p>Analyze function and critique the effects of the author's use of literary devices.</p> <p>Build background knowledge and activate prior knowledge to clarify text.</p> <p>Formulate and justify inferences in text using previewing, reading, and analyzing.</p>		
Writing Process	LA 12.2.1.a LA 12.2.1.b LA 12.2.1.c LA 12.2.1.d	<p>Students will review the steps to writing.</p> <p>Students complete</p>	<p>Use multiple writing strategies to investigate and generate ideas.</p> <p>Generate a draft that interprets</p>		

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	LA 12.2.1.e LA 12.2.1.f LA 12.2.1.i	grammar and sentence structure worksheets. Students will complete essays using our Career Choices curriculum. Students will peer analyze each other's pieces of work.	complex ideas and tools. Gather and use relevant information and evidence from multiple authoritative prints, including primary and secondary print. Apply standard rules of grammar and paragraph formation. Revise to improve and clarify writing through self-monitoring strategies and peer evaluation. Provide oral and written feedback to other writers. Display academic writing honesty and integrity.		
Writing Modes	LA 12.2.2.a LA 12.2.2.b LA 12.2.2.d	Students will compose a variety of works including narrative essays, poetic works, and reflective modes. Students will review different modes of work throughout the course.	Communicate information effectively in narrative, poetic, and reflective modes. Provide evidence from literary or informational text to support analysis, reflection and research. Use precise word choice and domain-specific vocabulary to write in a variety of modes.		
Speaking	LA 12.3.1.a	Students will present works	Communicate ideas and information in		

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	LA 12.3.1.c LA 12.3.1.d LA 12.3.1.e	in front of class. Students will participate through class discussions.	a clear and concise manner. Make strategic use of appropriate visual and/or digital tools to help understanding of findings, reasoning, and evidence. Convey a perspective with clear reasoning and valid evidence. Ask pertinent questions with clear reasoning and valid evidence.		
Listening	LA 12.3.2.a LA 12.3.2.c	Students will listen intently to others presenting or reading material. Students will be able to reflect effectively after listening.	Select and utilize active and attentive listening skills. Complete a task following complex multi-step directions.		
Reciprocal Communication	LA 12.3.3.b LA 12.3.3.c LA 12.3.3.d	Students will discuss topics with other classmates.	Demonstrate awareness of and sensitivity to the appropriate use of words. Apply conversation strategies to recognize, consider, and justify new ideas. Listen, ask probing questions, and consider information to generate more ideas.		

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