Madison Public Schools ESSER I, II & III Allocation Plan

ESSER I (Cares): \$128,298

District Goal: To support students with everyday needs

- Supplement learning offerings to sustain student academic skills
- Allow staff and students the support to be successful during the pandemic

Breakdown of support:

We are using funds to offset costs for the cooks at Madison Public Schools which has a direct connection to our low-income students. The district also plans to purchase items such as masks, sanitizer, handheld thermometers, and face shields.

Madison Public Schools will purchase two Thermal Screening Kiosk devices to take temps when students enter the buildings. If additional funds are left after buying PPE, Madison Public Schools may use some funds for technology.

ESSER II (CRRSA): \$488,859

District Goal: To provide additional support in the wake of a public health crisis

- Provide additional staffing during the pandemic
- Purchase technology for student learning during these times

Breakdown of support:

The district would employ the instructional coach to help support staff that work in our high poverty district. This staff member would help coordinate activities that meet the academic needs of our student population which includes a high percentage of EL students. MPS is also looking to hire an academic support teacher or para for the 2021-22 school year. We are hopeful this person can also help provide summer learning opportunities for the students.

Madison Public Schools will purchase the sanitizing and disinfecting supplies needed to minimize the spread of infectious diseases.

Funds will be used to upgrade older laptops for students in Grades 9-12 over a 3-year period; we will order 100 Chromebooks for students in Grades 9 &10 for the 2021-22 school year and we hope to purchase 50 additional chrome books each year for the incoming freshman the following two years. In our middle school building we plan to purchase 10 iPads and cases.

Madison Public Schools will contract with ESU 8 for the 2021-22 & 22-23 school year to have a mental health professional work with students and families in grades 9-12. We are also using funds to extend school counseling opportunities in the summer of 2021 for staff and students in grades K-12.

Funds would be used to update our math curriculum for students in Grades K-5 which will help address some of the learning loss that took place. Funds will be used to provide teachers professional development in Language Arts and Marzano training. MPS plans to use funds to hire an academic support teacher or para-educator to support grades K-8.

Madison Public School has employed one full time custodian to help with cleaning and safety during the 2020-21 school year. ESSER funds will be used to pay for this additional staffing. During the 2021-22 school year Madison Public Schools plans to use the funds to keep the extra custodial staffing to help keep our students and staff safe.

ESSER III (CRRSA): \$1,098,675

District Goal: Provide additional support to address academic, social, emotional and mental health needs of students.

- Using funds to prepare for the unknown
- Fund staff and programs to allow for the support of our students

Breakdown of support:

Madison Public Schools will contract with ESU 8 for the 2022-23 & 23-24 school years to have a mental health professional work with students and families in grades 9-12.

Fund Instructional Coach
Fund Academic Recovery Teacher for 2022-24
Fund Middle School EL Teacher for 2022-24
Fund a Title I look alike teacher
Offer Summer School
Purchase of Research-based Math, Science and Social Studies Programs in K-12
Additional PD offerings in Language Arts and Marzano
Purchase EDUclimber to track student performance

We will use ESSER III Funds to employ a full-time transportation employee to help with cleaning and safety in transportation for 2022-24 school years. During the 2021-22 school year, ESSER II funds will pay for this person.

We intend to purchase a larger bus to increase social distancing for students. It may be used on routes or activities as needed. Estimated price is \$125,000. The Board will take action in Nov 2021 and we should receive the bus in May or June 2022.

Intent and Purpose:

Madison Public schools developed a rough draft of a ESSER III plan that was placed in July on the school district website under a tab called ESSER III planning. The rough draft of the plan was emailed out to all staff for review and asking for feedback. After that point, the district held a public board meeting to receive feedback on the rough draft of the plan and also receive feedback from the public. The next step was to put together a survey that was placed on the district Facebook page so students, parents, staff members, and the public could all provide feedback on the plan. One of the items that was a requested from the survey feedback was additional summer school offerings.

The district has plans to revisit the plan on a quarterly basis at its November, February & April Board meetings. The district is looking at the health needs and learning needs of the students weekly. If something would change at our meat packing plant, we will be ready to adjust in order to support our students. The Board will have that option based on the percentage they selected. On a monthly basis, all stakeholders have the opportunity to attend Board meetings. They also have daily access to the administrative team.

Madison Public Schools will employ a Curriculum Specialist (Instructional Coach) who will help staff develop a best practice plan to meet the needs of our students that have lost out during COVID. They will coordinate activities that meet the academic needs of our students which include a high percentage of EL students. This support will also help us retain teachers which will help our high poverty district reach higher educational goals. \$200,000

Employ an Academic Recovery Teacher at in Grades K-3 for the 2022-24 school years. This teacher will work directly with students that need additional help in Reading, Math and Science. \$100,000

The district will employ a middle school EL teacher for 2022-24 with grant funds. With our high percentage of EL students, we would like to keep this teacher/program into the future. With very little EL funding, we must keep this teacher in order to help in building skills for the EL kids that had less time over the last two years to develop strong academic skills. \$100,000

Fully fund Title I look alike teacher. The district currently does not receive enough funding to fund our two Title I teachers at 100% so we run a lookalike Title I program with the second teacher. This teacher provides instruction at our middle school which has been on the needs-

improvement grant. We are hopeful that keeping this person will help our reading and math scores. \$104,000

Summer school will be offered to students in Grades K-8 as needed. This will take place the first three weeks in June and will allow us to better support our students. This is being planned based on feedback we received from our ESSER survey. Students will receive instruction in Reading and Math. \$30,000

Funds will be used to update our Math, Science, and Social Studies curriculum for students in Grades K-12 which will address some of the learning loss that took place.

Funds will be used to provide teachers professional development in the area of Language Arts and Marzano Training.